

TOWNVILLE ELEMENTARY

105 Townville School Road
Townville, SC 29689

GRADES K-5 Elementary School

ENROLLMENT 242 Students

PRINCIPAL Denise Fredericks 864-287-3994

SUPERINTENDENT Dr. Gary Burgess 864-646-8000

BOARD CHAIR Dr. Tom Dobbins 864-646-8000

THE STATE OF SOUTH CAROLINA

ANNUAL SCHOOL REPORT CARD

2004

ABSOLUTE RATING:

GOOD

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
8	56	36	0	0

IMPROVEMENT RATING:

UNSATISFACTORY

ADEQUATE YEARLY PROGRESS:

YES

This school met 13 out of 13 objectives. The objectives included performance and participation of students in various groups and student attendance rate.

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

FOR MORE INFORMATION, VISIT WEBSITES AT:

WWW.MYSCSCHOOLS.COM

WWW.SCEOC.ORG

PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Good	Average	N/A
2002	Excellent	Excellent	N/A
2003	Good	Unsatisfactory	Yes
2004	Good	Unsatisfactory	Yes

DEFINITIONS OF DISTRICT RATING TERMS

- **Excellent** - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** - District performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

PERCENT OF STUDENT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING

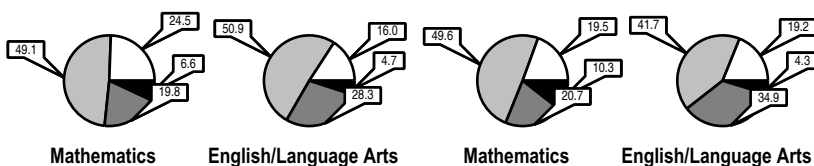
Percent of students tested in 2003-04 whose 2002-03 test scores were located.

56.0%

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)

Our School

Elementary Schools with Students like Ours



Definition of Critical Terms

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

PACT PERFORMANCE BY GROUP

	Enrollment 1 st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced (adj.)	Performance Objective Met	Participation Objective Met
English/Language Arts - State Performance Objective = 17.6%									
All Students	109	100.0	16.0	50.9	28.3	4.7	47.2	Yes	Yes
Gender									
Male	72	100.0	16.9	49.3	29.6	4.2	50.7		
Female	37	100.0	14.3	54.3	25.7	5.7	40.0		
Racial/Ethnic Group									
White	98	100.0	14.4	49.5	30.9	5.2	50.5	Yes	Yes
African-American	11	100.0	33.3	66.7	0.0	0.0	0.0	I/S	I/S
Asian/Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	82	100.0	11.3	51.3	31.3	6.3	53.8		
Disabled	27	100.0	30.8	50.0	19.2	0.0	26.9	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	109	100.0	16.0	50.9	28.3	4.7	47.2		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	109	100.0	16.0	50.9	28.3	4.7	47.2		
Socio-Economic Status									
Subsidized meals	60	100.0	19.3	49.1	31.6	0.0	42.1	Yes	Yes
Full-pay meals	49	100.0	12.2	53.1	24.5	10.2	53.1		

Mathematics - State Performance Objective = 15.5%									
All Students	109	100.0	24.5	49.1	19.8	6.6	39.6	Yes	Yes
Gender									
Male	72	100.0	19.7	50.7	22.5	7.0	43.7		
Female	37	100.0	34.3	45.7	14.3	5.7	31.4		
Racial/Ethnic Group									
White	98	100.0	20.6	50.5	21.6	7.2	42.3	Yes	Yes
African-American	11	100.0	66.7	33.3	0.0	0.0	0.0	I/S	I/S
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Disability Status									
Not disabled	82	100.0	16.3	52.5	22.5	8.8	48.8		
Disabled	27	100.0	50.0	38.5	11.5	0.0	11.5	I/S	I/S
Migrant Status									
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Non-migrant	109	100.0	24.5	49.1	19.8	6.6	39.6		
English Proficiency									
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
Non-Limited English Proficient	109	100.0	24.5	49.1	19.8	6.6	39.6		
Socio-Economic Status									
Subsidized meals	60	100.0	31.6	49.1	14.0	5.3	31.6	Yes	Yes
Full-pay meals	49	100.0	16.3	49.0	26.5	8.2	49.0		

DEFINITION OF ADEQUATE YEARLY PROGRESS

As required by the United States Department of Education, adequate yearly progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

Abbreviations for Missing Data
N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

PACT PERFORMANCE BY GRADE LEVEL

		<i>Enrollment 1st Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
English/Language Arts								
2003	Grade 3	32	100.0	3.6	35.7	50.0	10.7	60.7
	Grade 4	37	100.0	14.3	42.9	40.0	2.9	42.9
	Grade 5	40	97.5	10.8	62.2	27.0	N/A	27.0
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	46	100.0	15.2	43.5	37.0	4.3	41.3
	Grade 4	27	100.0	15.4	53.8	19.2	11.5	30.8
	Grade 5	36	100.0	20.0	62.9	17.1	N/A	17.1
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Mathematics								
2003	Grade 3	32	100.0	3.6	64.3	17.9	14.3	32.1
	Grade 4	37	100.0	2.9	48.6	37.1	11.4	48.6
	Grade 5	40	100.0	18.4	55.3	21.1	5.3	26.3
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2004	Grade 3	46	100.0	26.1	60.9	13.0	N/A	13.0
	Grade 4	27	100.0	15.4	38.5	34.6	11.5	46.2
	Grade 5	36	100.0	31.4	40.0	17.1	11.4	28.6
	Grade 6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	Grade 8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

SCHOOL PROFILE

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n= 242)				
First graders who attended full-day kindergarten	80.5%	N/C	100.0%	100.0%
Retention rate	3.0%	Down from 6.3%	3.0%	2.7%
Attendance rate	96.5%	Up from 95.3%	96.3%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	8.3%		5.2%	4.6%
Students with disabilities other than speech taking PACT (Math) off grade level	3.7%		3.8%	3.5%
Eligible for gifted and talented	14.2%	Down from 17.1%	14.1%	13.5%
On academic plans	N/AV	N/AV	N/A	N/AV
On academic probation	N/AV	N/AV	N/A	N/AV
With disabilities other than speech	9.1%	Up from 7.8%	9.2%	8.2%
Older than usual for grade	0.4%	No change	0.9%	0.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	No change	0.0%	0.0%
Teachers (n= 20)				
Teachers with advanced degrees	35.0%	Up from 27.8%	50.0%	51.4%
Continuing contract teachers	75.0%	Down from 94.4%	89.4%	87.5%
Highly qualified teachers**	100.0%	N/A	94.1%	95.0%
Teachers with emergency or provisional certificates	0.0%		0.0%	0.0%
Teachers returning from previous year	95.8%	Up from 93.9%	86.9%	86.7%
Teacher attendance rate	94.7%	Up from 94.2%	94.9%	94.9%
Average teacher salary	\$39,101	Down 1.3%	\$40,727	\$40,760
Prof. development days/teacher	12.7 days	Down from 23.4 days	12.1 days	12.4 days

School				
Principal's years at school	3.0	Up from 2.0	4.0	4.0
Student-teacher ratio in core subjects	18.6 to 1	Down from 18.8 to 1	19.3 to 1	18.9 to 1
Prime instructional time	89.6%	Up from 88.0%	90.1%	90.0%
Dollars spent per pupil*	\$6,363	Up 0.6%	\$5,830	\$6,044
Percent of expenditures for teacher salaries*	60.3%	Up from 59.0%	65.7%	65.9%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	Up from 97.6%	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development program	Good	N/A	Good	Good

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools**	94.7%	92.0%
Highly qualified teachers in high poverty schools**	N/A	91.1%
	State Objective	Met State Objective
Highly qualified teachers in this school**	65.0%	Yes
Student attendance in this school	95.3%	Yes

**NOTE: The verification process was not completed for the year reported; therefore the count of highly qualified teachers may not be accurate.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Townville Elementary's motto "On the move to be the best!" continues to set the tone for becoming a world-class school. The 2003-2004 school year began with a visit from the Palmetto's Finest Committee as well as meeting Adequate Yearly Progress. While we continue to analyze our PACT scores for continued improvement, both of these accomplishments are strong indicators that solid academic and enrichment opportunities are in place for student learning.

The heart of Townville is its teachers, staff, PTO and community members. And this year was no exception as they worked hard to provide a variety of academic events and opportunities for students and their families. Highlights included Parent-Child Write Nights, Family Science Night, Writing Celebration and our fine arts celebration, Spring Fling. Our PTO held a Hawaiian Luau, which funded yearbooks for all students. And of course, Townville's students are eager to step forward as they volunteered time and effort in various school-wide service projects to include the United Way, Anderson Interfaith Ministries, Jump rope for Heart and Pennies for Patients.

As the year ended, Townville added four new Business-Education Partners, CiCi's Pizza, Lynn Donald of Century 21, Thomas Concrete of South Carolina and Subway while celebrating Janet Jones as Townville's Teacher of the Year. These accomplishments along with many more, demonstrate our strong commitment to each child's success. Come catch the vision at Townville and experience what world-class learning is all about.

Mona G. Fleming
Principal

Kyle and Lani Anderson
Co-Presidents SIC

EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS

	Teachers	Students*	Parents*
Number of surveys returned	21	38	20
Percent satisfied with learning environment	100.0%	97.4%	94.7%
Percent satisfied with social and physical environment	95.2%	91.9%	82.4%
Percent satisfied with home-school relations	90.5%	84.2%	76.5%

*Only students at the highest elementary school grade level at this school and their parents were included.